



# news

news from the trunk

Thursday, March 5, 2020



## GRADE 2 MARKETPLACE

## Superintendent's Message

Dear KAS Community,

As I am sure you are all following the news about Coronavirus (COVID-19) I wanted to give you an update about the precautions and preparations KAS is taking in the wake of this health issue.

Firstly, we are ensuring we receive accurate and updated information and are not relying on rumors. The health unit at the US Embassy, alongside health professionals within our community, is the first port of call for receiving updates on the situation in Sudan and surrounding countries. From my perspective as superintendent, good communication with all stakeholders is crucial to avoid confusion and worry for parents, students and teachers.

Secondly, we are following the advice of the Center of Disease Control in terms of cleanliness and prevention:

- Avoid close contact with people who are sick.
- Avoid touching your eyes, nose, and mouth.
- Stay home when you are sick.
- Cover your cough or sneeze with a tissue, then throw the tissue in the trash.
- Clean and disinfect frequently touched objects and surfaces using a regular household cleaning spray or wipe.
- Wash your hands often with soap and water for at least 20 seconds, especially after going to the bathroom; before eating; and after blowing your nose, coughing, or sneezing. If soap and water are not readily available, use an alcohol-based hand sanitizer with at least 60% alcohol. Always wash hands with soap and water if hands are visibly dirty.

- Follow CDC's recommendations for using a facemask.
  - CDC **does not** recommend that people who are well wear a facemask to protect themselves from respiratory diseases, including COVID-19.

All surfaces are being disinfected regularly and all students are being reminded to wash their hands and/or use hand sanitizer.

Finally, as we continue to monitor the situation and hope there are no cases in Sudan, I am also aware that many countries are making the decision to close schools. Therefore KAS wants to make sure students, teachers and parents are ready in the event that the government would make a similar decision here.

Please inform the school if you have updated your phone number and/or email address recently.

**Please see the links below for useful information from CDC. The frequently asked questions section is particularly helpful.**

<https://www.cdc.gov/coronavirus/2019-ncov/index.html>

<https://www.cdc.gov/coronavirus/2019-ncov/locations-confirmed-cases.html>

**Bridget Davies**  
KAS Superintendent  
[bdavies@krtams.org](mailto:bdavies@krtams.org)

## DIY Rope Exploratory

Rope—all types of rope—offers a natural rural, rustic charm that makes us want to use it in our homes in less obvious ways. It is an inexpensive material to buy, and its versatile nature really lends itself to some truly incredible and inspiring DIY projects. It's time to think outside of the box and bring this not only into your home décor, but also into your wardrobe! A Box Transformed into a Storage Unit. Spiral Rope Tire Seating for the Outdoors. An Infinity Welcome Mat Made from Rope. Rope Blinds Designed Create a Wall. A Lamp with a Knotted Rope Base. A Centerpiece Complete with Rope Candle-holders.

Crafty and Creative DIY Rope exploratory Projects class helps students learn a variety of handy skills using a diverse range of materials and all types of rope. Students work on projects that utilize different techniques to create items of their choosing.



**Shireen Shiber**  
Librarian

## A Message from the Early Childhood & Elementary Principal



Today the parent seminar focused on Eureka math, a conceptual understanding to math. Eureka math focuses on the understanding of math concepts and teaches different strategies to solve the same problem. We discussed the different components of a math lesson, which include fluency practice, application, concept development, problem set and a debrief. Each section is an important part of the lesson. The concept development takes the students through three steps, concrete, pictorial and abstract. The debrief gives students and the teacher time to reflect on the learning and ask any clarifying questions.

We also discussed ways in which parents can help their children with math. The most important way that parents can help their child is to be engaged and involved in their child's learning. Ask questions about what they have learned and communicate with the teacher. Some other ways to help is to guide students on homework, not do it, play fun fluency games, construct numbers in multiple ways and get to know some terminology. Some of the terminology you should be familiar with is; number bonds, tape diagrams, number lines and arrays. Finally, you can always go to [greatminds.org](https://www.greatminds.org) to receive parent tip sheets that correspond with the progression of modules the students are studying in class.

If you were unable to attend the parent seminar, you may access the presentations by going to:

[https://docs.google.com/presentation/d/1IML\\_9NZRFIJD-oEksnuaRmkbuo7E9Ns7Cjstw6nCdl4/edit?usp=sharing](https://docs.google.com/presentation/d/1IML_9NZRFIJD-oEksnuaRmkbuo7E9Ns7Cjstw6nCdl4/edit?usp=sharing)

Here is a direct link to the parent help sheets.

[Greatminds.org/math/parents](https://www.greatminds.org/math/parents)



Thank You,

**Jeremy Albright**

Early Childhood & Elementary Principal



## ANNOUNCEMENTS



Khartoum American School

### Quarterly Book Fair

Date: 8 - 12 March  
Time: 8:00 am - 3:00 pm  
Location: Quad Area



### Saying of the Week

Leaving **No Stone Unturned** is a phrase we use to describe having made all possible efforts to complete a task. After the Greeks defeated the Persians at the battle of Plataea in 477 BCE, Polycrates set about finding the treasure he thought had been left in the tent of the Persian general Mardonius. After searching everywhere he turned to the oracle at Delphi who advised him to 'move every stone' in his search. Polycrates took that advice and subsequently found the treasure. The phrase soon became popular and only a few years later, in 410 BCE, Aristophanes called it 'that old proverb.' At nearly 2,500 years old, 'no stone unturned' may even be our oldest idiom.

**Minette van der Bijl**

High School English Department



## KAS UPCOMING EVENTS

**March 7:** Junior Basketball & Senior Soccer at KICS

**March 11:** Science Fair

**March 13-21:** Spring Break

**March 22:** Beginning of ASAP Session 4

**March 25:** Board Meeting

**March 26:** Battle of the Books

## GRADE 2 KAS SHARK TANK AND MARKETPLACE

Over the last few weeks, Grade 2 has been inquiring into the marketplace and businesses as part of our discovery unit focused on economics. We have linked this with our Eureka math module on money, counting different amounts and giving change. All of these skills have prepared us for the creation of our own small businesses. On Thursday, 5 March, we started our morning by sharing our own version of KAS Shark Tank (based on the popular TV show). The students "pitched" their business ideas to our "sharks" who decided whether or not to invest in the future of these businesses.

After our assembly, we invited our families and special guests to come back to our classroom where we held our own Grade 2 marketplace or souq. Each student and his or her business partner -if they had one- created their own stall and sold their goods (self-created) or shared their services. We were delighted to have so many families on campus for this events. We would like to thank all our Grade 2 families for their patience during the last few weeks and for their support during this exciting celebration of learning.

Patricia Phyll

Grade 2 Teacher

